**DRAFT Pathways MINOR Proposal Review Sheet**

**MINOR Logistics**

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| --- | --- |
| Minor Title: |  |
| Department(s) Proposing Minor: |  |
| Dept Contact (name, email, phone): |  |
| Date Proposed: |  |
| Effective Date, Grad Class of: |  |
| Core Concept(s), minimum 3: |  |

**Circle or X appropriate label**

New Minor: \_\_\_\_ Existing: \_\_\_\_

**UCC Criteria**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Yes** | **No** | **Notes** |
| Is the checksheet included and sufficient? |  |  |  |
| Are appropriate support letters included? |  |  |  |
| If revised, is the statement outlining changes, and communication plan for those changes, included and sufficient? |  |  |  |
| If revised, is the revision summary sufficient? |  |  |  |

**UCCGE Criteria**

|  |  |  |  |
| --- | --- | --- | --- |
| **Are the following minimal requirements for a Pathways Minor met?** | **Yes** | **No** | **Notes** |
| Minimum 18hrs |  |  |  |
| Minimum of 6hrs at the 3000/4000 level |  |  |  |
| Minimum of 9hrs Pathways credit guaranteed to students upon completion of this Minor… no matter what path they choose through the Minor |  |  |  |
| Minimum of 3 core concepts guaranteed for students |  |  |  |
| Both integrative concepts guaranteed for students |  |  |  |
| Contains a capstone experience |  |  |  |
| Access granted to all students regardless of major |  |  |  |
| Pathways courses clearly identified in checksheet |  |  |  |
| All requirements and/or pre/corequisites clearly identified in checksheet |  |  |  |

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| --- | --- | --- | --- |
| **Are the following components of the Pathways Minor Table complete and sufficient for each course listed?** | **Yes** | **No** | **Notes** |
| Course Info: Dept, #, Title |  |  |  |
| Course structure: required vs elective, pre/co reqs |  |  |  |
| Concepts addressed by course (core and integrative) |  |  |  |
| Role of course in overall Minor structure |  |  |  |
| Status of course (approved, attached, or coming forward) |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Are the following components of the narrative present and sufficient?** | **Yes** | **No** | **Notes** |
| Curricular need for minor |  |  |  |
| Benefit for students |  |  |  |
| Audience for this minor |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Are the following components of the Curriculum Map present and sufficient?** | **Yes** | **No** | **Notes** |
| Introductory/foundational experience |  |  |  |
| Mid-level experience |  |  |  |
| Capstone experience |  |  |  |

Additional Comments:

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