**DRAFT Alternative Pathway Proposal Review Sheet**

**Alternative Pathway Logistics**

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| --- | --- |
| Alt Pathway Title: |  |
| Faculty Mentor Proposing Alt Pathway (name, dept, email): |  |
| Date Proposed:  |  |
| Effective Date:  |  |
| Expected Date of Completion: |  |
| Core Concept(s), minimum 3: |  |
| One-time or repeated experience (annually, biannually, etc.)? |  |

**Circle or X appropriate label**

New Alt Pathway: \_\_\_\_ Revising Existing Alt Pathway: \_\_\_\_

**Criteria**

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| --- | --- | --- | --- |
| **Are the following minimal requirements for an Alternative Pathway met?** | **Yes**  | **No** | **Notes** |
| Has a faculty mentor to oversee experience |  |  |  |
| Minimum of 3 core concepts guaranteed for students |  |  |  |
| Both integrative concepts guaranteed for students |  |  |  |
| Access granted to all students regardless of major |  |  |  |
| Contains a High Impact Practice (e.g. service learning, undergrad research, study abroad, etc.) |  |  |  |
| Contains a capstone experience |  |  |  |

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| **Are the following components of the Alt Pathway Course Table complete and sufficient for each course listed?** | **Yes** | **No** | **Notes** |
| Course Info: Dept, #, Title |  |  |  |
| Course structure: Pathways? pre/co reqs? Restrictions? |  |  |  |
| Concepts addressed by course (core and integrative) |  |  |  |
| Timeframe for students to complete the course |  |  |  |
| Credit hours involved |  |  |  |

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| --- | --- | --- | --- |
| **Are the following components of the Alt Pathways Non-Course Experience Table present and sufficient?** | **Yes**  | **No** | **Notes** |
| Experience Info: name, host, credit hours, start and end date |  |  |  |
| Concepts/Students Learning Outcomes description |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Are the following components of the narrative present and sufficient?** | **Yes** | **No** | **Notes** |
| Student actions during Alt Pathway |  |  |  |
| Overall goals for students completing Pathway |  |  |  |
| Mission/Principles |  |  |  |

Additional Comments:

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