

Requests for Support for Transitioning from CLE to Pathways

Submit requests (including signatures) as a single PDF file to:
Rachel Holloway, Vice Provost for Undergraduate Academic Affairs
rhollowa@vt.edu

Context

The switch from CLE to Pathways, currently proposed for fall 2018, will involve transitional work at the level of departments and colleges. This work includes the preparation and submission of course and minors proposals for Pathways, the review of these proposals, and the revision of checksheets for majors. This work will be supported through workshops, but for some units, may require additional funding to support the bulk of work required of faculty and staff during the transition. The Office of Undergraduate Academic Affairs is entertaining requests for one-time funds needed to support these activities. This funding is not intended to support instruction. Please see the RFP for Pathways Development and Delivery grants for

Parameters

Requests for funding must be

- from an academic department or college
- endorsed by the dean of the college
- for a period of two-years or less (any new staffing must be restricted, not regular)
- justified by a workload that exceeds capacity and expectations of committees and personnel responsible for curricular matters

Requests will be considered on an as-needed, rolling basis. There is no specific deadline.

Requests for Support for Transitioning from CLE to Pathways Form

Departmental Contact: _____

Phone: _____ E-mail: _____

What work needs to be accomplished by your unit during the transition to Pathways?

What support is in place to do this work (e.g. curriculum committees, staffing, etc.)?

pathways.prov.vt.edu

Pathways to **General Education**

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What are the anticipated gaps in support?

Please detail the funding requested and how it will be spent.

Signatures: _____

Department Head: _____

College Dean: _____